

**Middle School Initiative**

**PART I  
COVER SHEET**

**CAP 1 SEMESTER 1 WEEK 6**

**COURSE:** Curry Leadership Laboratory, Achievement 1

**LESSON TITLE:** Drill and - Right/Left Step

**LENGTH OF LESSON:** 25 Minutes

**METHOD:** Demonstration - Performance

**REFERENCE(S):** AFM 36-2203, *Drill and Ceremonies Manual*, Chapter 3

**AUDIO/VISUAL AIDS/HANDOUTS:** None

**COGNITIVE OBJECTIVE:** N/A

**COGNITIVE SAMPLES OF BEHAVIOR:** N/A

**AFFECTIVE OBJECTIVE:** The objective of this series of lessons is for each cadet to know all the military drill movements required of a basic cadet.

**AFFECTIVE SAMPLES OF BEHAVIOR:** The cadet will willingly learn each of the drill movements and perfect them to required military standards.

## Middle School Initiative

### PART II TEACHING PLAN Introduction

**ATTENTION:** Today is your fifth day of instruction on military drill. So far, you have progressed very nicely through all of this instruction and today will be your last day of instruction in this achievement.

**MOTIVATION:** From this point on you will be practicing all of these movements and polish them to perfection, which by the way is what you want to do anyway.

**OVERVIEW:** During this period you will receive instruction on right and left step. A short period of practice will ensue and then a session of general practice in all movements and positions.

**TRANSITION:** We are now ready to go.

### Body

**MP 1** The instructor will form the flight as previously instructed. Cadets will assume their positions and will self-align themselves, based on previous instruction. **FALL IN!**

**MP 2** The instructor will teach the movement below and allow a period of time for cadet practice. The movement will then be integrated into the general practice session of most if not all previous positions and movements.

**Right (Left) Step:** The command is **Right (Left) Step, MARCH**, given only from a halt and for moving short distances. On the command **MARCH**, the airman raises the right (left) leg from the hip just high enough to clear the ground. The leg will be kept straight, but not stiff, throughout the movement. The individual places the right (left) foot 12 inches, as measured from the inside of the heels, to the right (left) of the left (right) foot. Transfer the weight of the body to the right (left) foot, then bring the left (right) foot (without scraping the ground) smartly to a position alongside the right (left) foot as in the position of attention. This movement is continued in quick time; the upper portion of the body remains at attention and arms remain at the sides throughout.

Cadence may be counted during this movement. Counts one and three are given as the right (left) foot strikes the ground. Counts two and four are given as the heels come together.

To halt from the right (left) step, the preparatory command and command of execution are given as the heels come together. The halt from the right (left) step is executed in two counts. On the command **HALT**, one more step is taken with the right (left) foot and the left (right) foot is placed smartly alongside the right (left) foot as in the position of attention.

**MP 3** Once the necessary practice on the right and left steps has been completed, the instructor will initiate a general practice session of the movements listed below for the rest of the period. Time is short.

<b>CAP1S1</b>	
Attention	Parade Rest
At Ease	Rest
Right/Left Face	Half Right/Left
About Face	Fall In/Fall Out
Forward March	Halt
To the Rear	Hand Salute
Present Arms	Order Arms
Mark Time	Double Time
Quick Time	Change Step
Half Step	Right/Left Flank
Route Step	At Ease March
Right/Left Step	

### **Conclusion**

**SUMMARY:** During this period, we have learned how to execute right and left step. Additionally, practice on the previous movements has taken place.

**REMOTIVATION:** We are progressing towards a quality and enthusiastic organization. Keep up the good work.

**CLOSURE: FALL OUT!**

**Middle School Initiative****PART III  
LESSON REVIEW**

**LESSON OBJECTIVE(S):** The objective of this lesson is for each cadet to learn the movement of right and left step march.

**LESSON QUESTIONS:**

1. Describe the movement of right step march.

Answer: The command is **Right Step, MARCH**, given only from a halt and for moving short distances. On the command **MARCH**, the airman raises the right leg from the hip just high enough to clear the ground. The leg will be kept straight, but not stiff, throughout the movement. The individual places the right foot 12 inches, as measured from the inside of the heels, to the right of the left foot. Transfer the weight of the body to the right foot, then bring the left foot (without scraping the ground) smartly to a position alongside the right foot as in the position of attention. This movement is continued in quick time; the upper portion of the body remains at attention and arms remain at the sides throughout.

2. What command is issued to stop the above action?

Answer: **Flight, HALT.**